COURSE OUTLINE

Business English for Human Resources (28 hours)

	Recruitment
	Job descriptions; The language of job descriptions
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2	Person specifications
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3	Recruitment
3	Exchanging information
4	Recruitment Recruitment sources and advertising
	Neordithent sources and advertising
5	Recruitment
5	Making suggestions; Agreeing and disagreeing
6	Job advertisements
	our developments
7	Selection
	A curriculum vitae; Arranging an appointment
	Selection
8	The job interview
9	Selection
7	The language of interview questioning; Ageism
	Selection
10	Establishing rapport

COURSE OUTLINE

Business English for Human Resources (28 hours)

11	Employee relations
-11	Writing employment contracts; The language of contracts
12	Employee relations
	Disciplinary and girevance procedures
	Employee relations
13	Health and safety at work; Stress and workplace injuries
	Employee relations
14	Writing offer and rejection letters; Giving and requesting information
15	Mid-course Checkpoint
15	Review of key concepts; Checking of learner's progress
16	HR Development
	HR development practices; Making recommendations
	HR Development
17	Dealing with staff problems; Training courses
10	HR Development
18	Appraisal interviews and reports; The language of appraisals
19	HR Development
.,	Equal opportunity and diversity; Interviews; Diplomatic language; Softening disagreements
	Reward and remuneration
20	Salaries and fringe benefits; Salary reviews
	Salaries and minge benefits, Salary reviews

COURSE OUTLINE

Business English for Human Resources (28 hours)

21	Reward and remuneration
21	Asking for feedback; Giving feedback
22	Reward and remuneration
	Clarifying; Agreeing and disagreeing
	Reward and remuneration
23	Interrupting others; Talking about figures and numbers
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0.4	Industrial relations
24	The role of trade unions
25	Industrial relations
	Labour relations
	Industrial relations
26	Conducting a wage negotiation
0.7	Industrial relations
27	The language of negotiating; Persuading; Bargaining
28	End-course Checkpoint
23	Review of key concepts; Checking of learner's progress